

## GOOD PRACTICES IN PLAR ASSESSING 6 hours

Upon completion of this workshop, participants should be able to identify and explain the importance of key skills required of an Assessor, and identify good practices in assessing.

- Identify responsibilities and key skills and abilities of an Assessor;
- Identify the components of assessor training;
- Analyze purposes, benefits and challenges of Assessor standards and certification;
- Determine components of assessment plans that are effective and efficient for both the learner and the system;
- Develop quality learner resource packages for PLAR;
- Identify process, criteria and benefits for assessment of external workplace training;
- Recommend options for documenting PLAR credit recognition and provide rationale;
- Provide quality post-assessment guidance and feedback for the PLAR learner and the system.

**Date: Wednesday, March 29, 2006**

**Time: 9:00 a.m. - 4:00 p.m.**

**Room: A137, Red River College**

## GOOD PRACTICES IN PLAR FACILITATING 6 hours

Upon completion of this workshop, participants should be able to identify key responsibilities and skills required of a PLAR Facilitator, and identify good practices.

- Identify the key roles/responsibilities for a PLAR facilitator and the importance of each.
- Identify and provide rationale for key policies and procedures necessary for PLAR.
- Provide PLAR orientation, training and ongoing support for staff and colleagues.
- Develop and implement a promotional plan for PLAR.

- Provide assistance with the development of program-based PLAR.

**Date: Tuesday April 11, 2006**

**Time: 9:00 a.m. - 4:00 p.m.**

**Room: A137, Red River College**

## 7 ENSURING QUALITY IN PLAR 6 hours

Upon completion of this workshop, participants should be able to coordinate the components of a PLAR system and link them to other internal and external systems. Participants should be able to determine the process of developing, implementing and maintaining quality in PLAR.

- Provide ongoing reporting, and maximize use of reports.
- Facilitate and participate in the development and implementation of quality systems for PLAR.
- Apply processes to embed PLAR within the organizational systems.
- Recognize and showcase learner and system success and innovation.
- Develop a personal PLAR Action Plan.

**Date: Thursday, April 27, 2006**

**Time: 9:00 a.m. - 4:00 p.m.**

**Room: A137, Red River College**

## QUOTES from course participants...

"This course was excellent for me both personally and professionally. It gave me so much more to explore, research, consider, weigh, accept, reject and include as part of my **PLAR** practitioner role."

"Lots of great ideas. I'm **inspired!**"

"I **learned** so much from attending the sessions."

"Great to learn/hear about the broad scope of PLAR across **Canada.**"

"The course activities that most influenced my learning...the debate, discussions and round table sharing of ideas. The individual exercises allowed me to **think** for myself!"

# PLAR PRACTITIONER (ADVANCED) COURSE 2005-2006

## To register contact

Red River College  
Continuing Education:

By phone: **204.694.1789** or **1.866.242.7073**

Go online: **www.rrc.mb.ca**

In person: Continuing Education

**C116-2055 Notre Dame Avenue**

Winnipeg, Manitoba

**\*NOTE:** All classes are held at  
**Red River College**  
**2055 Notre Dame Avenue**  
**Winnipeg, Manitoba.**

Are you interested in completing the PLAR Practitioner (Advanced) Course online? Check out specifics at **www.rrc.mb.ca/prior**.

Online course starts October 2005 and finishes March 27th 2006.

Course fees: \$350.00

To register contact Red River College  
Distant Education at:

By phone: **204.632.2451** or **1.800.616.1113**

By Fax: **204.633.7748**

Go online: **www.rrc.mb.ca**

PRIOR LEARNING  
ASSESSMENT & RECOGNITION

# PLAR Practitioner (Advanced) Course

2005 - 2006

AN ADVANCED PLAR COURSE  
OFFERED ONSITE AT RRC OR  
THROUGH DISTANCE DELIVERY!

## RED RIVER COLLEGE IS PLEASED TO OFFER THE PLAR PRACTITIONER (ADVANCED) COURSE.

This PLAR Practitioner course (42 hours) consists of a series of seven workshops. It is intended for those who have considerable experience in the PLAR field and who have completed the PLAR Foundation course or are able to prove equivalent learning.

During the course, participants self assess their knowledge, skills and abilities as PLAR practitioners. There is an emphasis placed on the integration of PLAR into organizational systems, effective practices for serving adult learners, PLAR as a catalyst for positive change, and the integration of the roles of advisor, assessor and facilitator in PLAR. Participants focus on the role and practice of advocacy in PLAR, engage in research of PLAR activities and policies across Canada and internationally, and analyze what can be incorporated into their own practices. The workshops provide a forum for discussion and implementation of quality practice in PLAR within the roles of advising, assessing and facilitating systems development. Participants build a personal Action Plan for their environment. The seven workshops will be offered from mid-November 2005 to the end of April 2006.

### FEES FOR PLAR PRACTITIONER COURSE: \$300.00

Faculty and staff from Red River College or other Manitoba public post-secondary institutions should contact **Continuing Education** at **949-8353** for course tuition fees.

This course may be completed for College credit and a Red River Certificate of Achievement or for audit purposes and a Red River Certificate of Participation.

### Interested in the PLAR Practitioner Course Online?

Participants may complete the course in a distance delivery model with online learning modules and have the opportunity to participate in a live video streaming session.

For further details on the distance delivery model, check out the PLAR Practitioner course information at [www.rrc.mb.ca/prior](http://www.rrc.mb.ca/prior). Online course begins October 2005 and finishes March 27, 2006. Course fee: \$350.00

### 1 SETTING THE STAGE FOR PLAR

6 hours

Upon completion of this workshop, participants should be able to put the knowledge, skills and abilities of a PLAR practitioner into the larger context of PLAR. They will be able to identify key questions and issues related to PLAR within an organizational, provincial and national perspective.

- Identify and describe the key skills required of a PLAR practitioner, and the cross-over of skills between advisor, assessor and facilitator/coordinator;
- Articulate areas of interest or challenge in PLAR in specific environments;
- Identify areas of the PLAR process where cultural differences may be significant;
- Identify key sources of research and resources on PLAR, including web resources;
- Use technology as a research and communication tool;
- Identify key PLAR activity within a provincial and national context.

**Date: Tuesday, November 15, 2005**

**Time: 9:00 a.m. - 4:00 p.m.**

**Room: A111, Red River College**

### 2 PLAR AND THE INSTITUTION/ORGANIZATION 6 hours

Upon completion of this workshop, participants should be able to explain principles of effectiveness for adult learning from an institutional or organizational perspective, and identify how PLAR can help facilitate the change in thinking from a teaching to a learning framework.

- Describe the principles of effectiveness for serving adult learners;
- Explain the necessary conditions for a learning culture in an organization;
- Relate how PLAR can act as a catalyst for positive change in an organization or system;
- Describe how organization wide outcomes facilitate learning and PLAR;
- Advocate for PLAR implementation, and for the individual;
- Analyze components of strategic plans to ensure PLAR is embedded within an organizational plan.

**Date: Friday, January 13, 2006**

**Time: 9:00 am - 4:00 pm**

**Room: A137, Red River College**

### 3 RESEARCH AND GOOD PRACTICES 6 hours

Upon completion of this workshop, participants should be able to identify some economic benefits of PLAR, and describe the uses of research in PLAR practice. Participants will demonstrate research skills through presentation of selected research findings on PLAR activity and practices in the rest of Canada and internationally.

- Identify economic benefits of practicing PLAR in Canada;
- Identify practical uses of external research for a PLAR practitioner;
- Identify key research on feedback from PLAR learners feedback and describe recommendations for future practice;

- Research, identify and analyze some good practices/innovations in other jurisdictions related to PLAR advising, assessing, or systems development;
- Develop and maintain good record keeping for purposes of participating in research to support continued development and promotion of PLAR.

**Date: Thursday, February 16, 2006**

**Time: 9:00 a.m. - 4:00 p.m.**

**Room: A137, Red River College**

### 4 GOOD PRACTICES IN PLAR ADVISING 6 hours

Upon completion of this workshop, participants should be able to identify and explain the importance of key skills required of an Advisor. Participants will also identify and discuss solutions for special considerations in a quality orientation and the advising process.

- Explain key roles, responsibilities, skills and abilities of an Advisor and the value of the advising function;
- Assist individuals to interpret policies and procedures;
- Describe cultural differences and analyze their impact on the PLAR process;
- Identify challenges and some resources for assessment of foreign qualifications;
- Identify and present possible approaches to key challenges in the advising process.

**Date: Wednesday, March 1, 2006**

**Time: 9:00 a.m. - 4:00 p.m.**

**Room: A137, Red River College**

- PLEASE REGISTER EARLY! SPACE IS LIMITED AND THE COURSE IS EXPECTED TO FILL QUICKLY!
- All workshops are held at Red River College, 2055 Notre Dame Avenue, Winnipeg, Manitoba